



## PLPSD Middle School Band Handbook

Welcome to the PLPSD Middle School Handbook! My hope is that you will find helpful information here that can answer any questions you may have about the coming year. My email address can be found at the top of the page if you require any further information. I am so excited to have the opportunity to make music with all of you this coming year!

### Classroom Platforms:

**Google Classroom:** (Join Code: mb34y4v) Google classroom will be used this year by  students to complete assignments, receive grades, and access resources and information. All students are required to join this platform using their school account. Parents can be added as guardians to receive updates as well.

**Remind:** (Join Code: dc44h49) Remind will be used this year by parents/guardians and  students to receive reminders updates about events and due dates. Parents/Guardians may also contact me through this platform as needed (8:30am-4pm). This is an optional platform, but highly recommended.

### Course Outcomes:

In this course students can expect to:

- 1) Develop fundamental music competencies to feel confident and successful in lifelong music learning.
- 2) Develop skills in relation to leadership, responsibility, and teamwork.
- 3) Develop an appreciation of music from a variety of styles and cultures.
- 4) Share in positive musical experiences that will develop a love for learning and interacting with music.

## **Course Expectations:**

**Preparedness:** All students must come to class on time with a pencil, their music, their instrument, and a willingness to participate. Please use the washroom before coming to class.

**Behaviour:** Teamwork is built on trust and respect. All students are expected to treat each other with kindness and respect at all times.

**Home Practice:** Students will fill out monthly practice logs that need to be signed by parents/guardians. It is expected that students practice 30-60 minutes per week. A few minutes per day does wonders for student development when learning a new instrument.

**Concerts:** All students are required to be in attendance for all performances. If there is a conflict, please notify me by email and an alternate performance assignment will be arranged.

**Concert Dress:** All black (Shoes, socks, pants/skirts, shirts) with no logos (shirts can be turned inside out if necessary)

**Playing Tests:** Students will be required to complete a monthly playing test from their music. Students will have the opportunity to record the selection and hand it in over google classroom before the due date. Any tests not completed by the due date will be listened to live in class.

## Dates:

Below I have listed the important dates for the year. Letters will come out later in the year for unconfirmed dates. Please let me know asap if you have any conflicts so necessary arrangements can be made.

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|--|--|--|---|--|
| <u>September</u><br>14/15/18 - Instrument Selection Gr.7*<br><br>21 - First Note Night Gr.7/8* | <u>October</u><br>26/27/30 - Day Concert for Elementary Classes                | <u>November</u><br>22 - Full Band Rehearsal  | <u>December</u><br>13 - Full Band Rehearsal<br><br>19/20/21 - Carolling for Classes                         | <u>January</u><br>18 - Full Band Rehearsal                               |
| <u>February</u><br>28 - Full Band Rehearsal<br><br>28 - Winter Band Concert*                   | <u>March</u><br>13 - Full Band Rehearsal<br><br>TBD - Symphony Trip (Winnipeg) | <u>April</u><br>17 - Full Band Rehearsal<br><br>23/24 - Level One Festival (Brandon) | <u>May</u><br>TBD - Band Camp*<br><br>13-17 - Recruitment Concert<br><br>29-31 - Instrument Selection Gr.6* | <u>June</u><br>19 - Full Band Rehearsal<br><br>19 - Spring Band Concert* |

\* Will happen outside of School Hours

## Grading:

Students will be graded based on observations made in class, assignments/homework, concert attendance (or make-up assignments), and playing tests.

- 4 (80-100%)** - Exceeds expectations. Always prepared for class, participates fully in class, and completes assignments/tests well and on-time.
- 3 (70-79%)** - Meets expectations. Usually prepared for class, usually participates fully in class, and usually completes assignments/tests well and on-time.
- 2 (60-69%)** - Approaching expectations. Sometimes prepared for class, Sometimes participates in class, and sometimes completes assignments/tests well and on-time.
- 1 (50-59%)** - Below expectations. Rarely prepared for class, rarely participates in class, and rarely completes assignments/tests well and on-time.